Goals: Analyze the impact of Islam on Africa

Analyze trade and trading routes with and within Africa

Develop a viable plan to begin to solve some of the problems in Africa

Understand the problems of Africa, their origins and the impact on the continent

Compare/contrast the peoples of Africa

Project Elements:

Create a map of Africa

1. Map must be drawn to scale using longitude and latitude to free hand draw map.
2. Include present day countries; and capitals
3. Include major land forms/bodies of water – drawn in with appropriate color
4. Include trade routes, products, and migration patterns – include color coded arrows with the products
5. Include major kingdoms in their locations with their importance with that region or off to the side

Africa proposal:

1. Include information from article read in class and information from chapter
2. Include at least one piece of information found outside of book or teacher supplied materials.
3. Include one page of problems that has plagued Africa over the years
4. Include at least one page of a three point plan to solve the problems of Africa
   1. Include intro/thesis/conclusion
   2. Grammar will count; each mistake will result in the loss of one point
   3. Explain each point. Articulate the process to accomplish the procedure.

Preparation:

You must come prepared with appropriate needed materials and information. You may be allowed to retrieve resources for a surrender of points. If you are allowed to leave it will cost you 2 points for each person each time.

Use of more than one large sheet of paper will incur negative points

Use chapter 11 but also other sections (754-761; 1072-1075; 1048-1053) to assist in the paper or map

Daily project updates:

With approximately ten minutes left you will need to show Mr. Flint what you accomplished that day. Failure to come forth with what you accomplished will result in no points for that day.

Additional Credit:

You may continue to write the notes from the chapter for additional credit towards your project. However, for this time only you may individually achieve up to an additional 5%.

Grade:

Map 50%

Two page paper with both problems and solutions 50%. Rubric on other side

Due – Monday 15th or 16th depending on day of class; 10% incomplete work reduction per day

**Rubric for Map**

Use of color 1 2 3 4 5

Appropriate locations, use of math, 2 4 6 8 10

latitude and longitude

Political boundaries and geographic forms 1 2 3 4 5

Trade/migration patterns 2 4 6 8 10

Importance of kingdoms/trading states 2 4 6 8 10

Labeling of present day countries and capitals 1 2 3 4 5

Appearance of map drawing 1 2 3 4 5

**Rubric for paper**

Introduction 1 2 3 4 5

Thesis 1 2 3 4 5

Conclusion 1 2 3 4 5

Grammar/Organization 1 2 3 4 5

Content

Clear states problems 1 2 3 4 5

Clearly explains problems 1 2 3 4 5

Clearly states solutions 1 2 3 4 5

Originality

Clearly explains plan and how 1 2 3 4 5

it can be implemented

Clearly explains how the problems 1 2 3 4 5

can be solved with plan

Works Cited 1 2 3 4 5

Some items may overlap. For instance, if you are missing geographic land forms you may also lose points on use of color and appropriate locations